Term 4, Week 2: 18 October 2010

FROM THE PRINCIPAL

Phil Fitzsimons

Welcome back to term 4. I trust all students and their families had a pleasant holiday break.

NAPLAN

Year 9 students received their NAPLAN results along with their term 3 reports at the end of term 3. I hope parents/caregivers have had the opportunity to read the information provided. If parents/caregivers have any questions or queries please do not hesitate to contact Year 9 Coordinator Mr Zammit, your student’s home class teacher or Middle School Assistant Principal Ms Hicks. Either of these people will be more than happy to answer your enquiries.

Staffing

At the end of last term English teacher Mr Handley decided to return to Laos and take up a teaching position there. As his replacement we welcome Mr Castle to Murray Bridge High School. Mr Castle comes to the school with a wealth of teaching experience from within South Australia and interstate.

Information Technology teacher Mr Grunert has also made the decision to leave Murray Bridge High School and as his replacement the school has extended Ms Kaur’s contract with the school.

This term we welcome back Mr Watts, Mr and Mrs Stevens from long service leave and Ms Panjwani from her cultural leave in India.

Parent/Student Opinion Survey

This week staff at Murray Bridge High School will be discussing the results of the recently completed parent/student opinion survey. As I have previously mentioned in earlier newsletters the information provided from both the parents/caregivers and students was comprehensive and constructive in many areas that the school can improve on and areas where the school is achieving success. The meeting amongst staff will further advance the discussions already taking place as part of the school’s site review in moving the school forward. Within the next week I will make available the results of the parent/student opinion survey on our website.

Year 12 Exams

Following the success of Year 12 students sitting their final exams at TAFE in 2009 the school has decided to continue this practice in 2010. As indicated on the calendar exams will begin on 2 November. Year 12 students will be receiving information shortly from Senior School Assistant Principal Mr Fitton as well as their subject teachers outlining times when the exams will be taking place.

This is a particularly stressful time for Year 12 students and their families. It is important for families to continue their enduring support for their students and ensure that routines are firmly established for study time as well as time for relaxation. It is also important to ensure that when the exams are over that the family celebrates their student’s success in completing 12 years of schooling and the end of a significant chapter in their lives.

CALENDAR

TERM 4 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tue 26 Oct</td>
<td>Finance Committee 7pm</td>
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<tr>
<td>Tue 2 Nov</td>
<td>Year 12 Exams begin</td>
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<tr>
<td>Tue 2 Nov</td>
<td>Parents and Friends 6.30pm</td>
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<tr>
<td>Tue 2 Nov</td>
<td>Governing Council 7pm</td>
</tr>
<tr>
<td>Mon 22 Nov</td>
<td>Year 11 Exams begin</td>
</tr>
<tr>
<td>Mon 29 Nov</td>
<td>Presentation Night 7pm - MBHS gymnasium</td>
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<tr>
<td>Tue 30 Nov</td>
<td>Finance Committee 7pm</td>
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<tr>
<td>Wed 8 Dec</td>
<td>Youth Opportunities Graduation</td>
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<tr>
<td>Wed 8 Dec</td>
<td>Recognition Dinner for Parents &amp; Friends and Governing Council 7pm</td>
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<tr>
<td>Thu 10 Dec</td>
<td>Last day of Term 4 - 2pm dismissal</td>
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TERM DATES 2011

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>31 January—15 April</td>
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<tr>
<td>Term 2</td>
<td>2 May—8 July</td>
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<tr>
<td>Term 3</td>
<td>25 July—30 September</td>
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<td>Term 4</td>
<td>17 October—16 December</td>
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PUBLIC HOLIDAYS 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed, 26 Jan</td>
<td>Australia Day</td>
</tr>
<tr>
<td>Mon, 14 Mar</td>
<td>Adelaide Cup</td>
</tr>
<tr>
<td>Fri, 22 Apr</td>
<td>Good Friday</td>
</tr>
<tr>
<td>Mon, 25 Apr</td>
<td>Anzac Day Holiday</td>
</tr>
<tr>
<td>Tue, 26 Apr</td>
<td>Easter Tuesday</td>
</tr>
<tr>
<td>Mon, 13 Jun</td>
<td>Queen’s Birthday Holiday</td>
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<tr>
<td>Mon, 3 Oct</td>
<td>Labour Day Holiday</td>
</tr>
<tr>
<td>Mon, 26 Dec</td>
<td>Christmas Day Holiday</td>
</tr>
<tr>
<td>Tue, 27 Dec</td>
<td>Proclamation Day</td>
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YEAR 8 WORKSHOP 2010

By Helen Peake

On Tuesday, 21 September the members of the Interact Club presented the annual Year 8 Workshop. The theme for the 2010 workshop was ‘Take Care, Be Aware’ with the aim of making the Year 8 students aware of some of the dangers that can cause them harm.

After an official opening by Dave Mellen, ex Principal of Murray Bridge High School and member of the Rotary Club of Murray Bridge, the Interact students presented a slideshow on the theme. This was followed by a presentation by Nat Cox and Neil Davis from the Sammy D Foundation. Their son died as a result of being hit by an intruder at a party. Their message to students was to always be careful and to look out not just for themselves but their friends as well.

Jane Reilly was due to arrive by helicopter but due to the weather over the hills she was forced to make the journey by car. Jane spoke about her job as well as about being a mother to two boys and how hard it is to find the right balance between being a parent and giving the boys the freedom to make decisions for themselves. Her message was to always be open and honest with your parents.

Samantha Mitchell is currently the Youth Governor of South Australia and trainee to Member for Schubert, Ivan Venning MP. Samantha finished Year 12 in 2009 so spoke about her involvement both within school and the community that has led her to her current job. She encouraged all students to become more involved and to show some leadership skills.

Lunch was kindly provided by the Rotary Club of Murray Bridge. We would like to take this opportunity to thank the members of the club for giving up their time to come to the school to cook for the students.

After lunch Constable Martin Nunn from the Murray Bridge Police spoke to the Year 8’s about the Juvenile Justice System then went on to answer a very large number of questions posed by the students. The students really involved themselves in the presentation and were able to ask questions about the role of a Police Officer in South Australia.

The Interact students would like to thank all guest speakers, the school band, and everyone else who made the day the success it was.
SPORTS DAY
By Alyce Robertson

The Murray Bridge High School Sports Day was held on the last day of Term 3. The format of the day was slightly different this year with the morning session consisting of the track events and students participated in a variety of team sports during the afternoon. Field events were conducted during lunch times of Week 10 and points were added to the overall house totals. Alternative events such as a chess tournament also contributed to the team’s scores and attracted many participants.

Weekly house meetings were held throughout Term 3 for students to prepare banners, team songs and some groups even printed team T-shirts. Awards were presented for dressing in house colours, participation in team games and for 1 male and 1 female in each year level that received the most points overall. Points were also given to the house with the best banner and the best team song.

The day was enjoyed by both staff and students, with enthusiasm and team spirit being highlights of the day. Many dressed in team colours and a positive atmosphere helped to make the day a great success.

YEAR LEVEL WINNERS

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
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</thead>
<tbody>
<tr>
<td>Nikita Hein</td>
<td>Karleena Sunderland</td>
<td>Hannah Lewis</td>
</tr>
<tr>
<td>Jaycob Page</td>
<td>Tristan Burgess</td>
<td>Jordan Richards</td>
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<tr>
<th>Year 11</th>
<th>Year 12</th>
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</thead>
<tbody>
<tr>
<td>Kiahn Bockman</td>
<td>Emily Edwards</td>
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<tr>
<td>Lachlan Butler</td>
<td>Patrick Hefford</td>
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Best Dressed: Leanna Hauber (Year 10) and Duke Vlaanderen (Year 11)

Best Banner: Hindmarsh

Best Team Song: Sturt

Team Person Award: Ally Wilson (Year 11) and Ben Hindle (Year 12)

1st – Sturt (1401 points)
2nd – Barker (1257 points)
3rd – Murray (1234 points)
4th – Hindmarsh (972 points)
PEDAL PRIX ROUND 3  By Isaac Brooks and Alison Matcham
17-19th September

The Australian HPV Super Series, Round 3, took place in Murray Bridge at Sturts Reserve from the 17th to the 19th of September. For the final Pedal PRIX Super Series event for 2010 Murray Bridge High School entered three teams. These three teams included the Junior team’s trike ‘Zoom’, the Senior team’s trike ‘Dirty Deeds’ and the Elite team’s trike ‘Slip Stream’.

Friday morning scrutineering took place on the bikes, carrying out a few minor modifications to get the bikes through which seemed to take up most of the morning. That afternoon time trials were held to determine the positioning for the grid. After all teams pedalled good lap times in the trikes, the senior bike’s steering arm broke. This meant that a welding job took place late that night. We also setup tents, which were used for different areas such as sleeping, eating and spectators. Saturday morning final preparations were quickly completed before we formed up on the grid. All team members were excited to get some laps in at this 24 hour event.

While we didn’t win any of the categories entered, we did manage to get all bikes in the top third of the final overall positions. The Murray Bridge High School team’s effort in the 2010 24-hour event can only be regarded as an outstanding success, and was a fitting conclusion to an excellent season of races.

A lot of preparation occurred before this event took place. A diverse group of people contributed to Murray Bridge High School’s Pedal PRIX team, assisting them and contributing a lot of their time and efforts before we were able to participate in the event. In the lead up to this major event a dedicated band of students and parents put in many hours including lunch times and after school hours, helping to prepare the three trikes for the race, ensuring that each machine met all the scrutineering requirements needed to make the start, and to cater for the demanding 2.2 km Murray Bridge track.

The community effort over the weekend was outstanding. Everyone present contributed willingly, whether it was the loading of the trailer, setting up our pits and kitchen, organising and cooking meals, preparing and repairing the trikes, assisting with rider changes, track marshalling, or packing everything up on the Sunday after the race had finished.

A big thankyou to all the parents and staff involved, you were magnificent and helped greatly to the smooth running of the event! The team would like to specially thank Heather Buddle, Alex Kallonidatis, Brenton Altmann and Sonya and Brendan Roesler for giving up their spare time and leading us with their knowledge in the weeks leading up to the race. They helped with the mechanic’s, catering, trailer installations and general admin, which was a great contribution and we are truly grateful.

The team would like to acknowledge the team’s sponsors as they have helped us greatly over this year’s competition. We look forward to continuing this partnership with them and hope in the future to gain more sponsors.
FELTING WORKSHOP UPDATE

By Ruth Shakes

After completing a felting workshop over the last 6 weeks many new skills have been learnt and developed by the class.

After initially being taught the basic technique of how to make felt, some more adventurous and artistic techniques were developed.

Felt is a non woven fabric made of tangled wool fibres that have been wetted, agitated and matted together. Due to the structure of the wool fibre they catch together and can’t be separated. This makes a strong fabric that when cut will not fray.

Through the instruction of Sandra and Carol the students were able to create an article of their own choice. Many students chose to make slippers, others dice and a few flowers. A lot more thought needed to go into the planning of the final product with colours, shapes, designs all being mapped out before they started. The wool was laid out and with the application of water and then with lots of rolling the fibre reduced to about 2/3rds of the original size.

The slippers were individually moulded to each persons’ foot and there was lots of laughter and chatter as this process was under way. The wool became much denser and any holes needed to be removed and ridges rubbed out before they were finally ready to dry.

The dice was created in a similar way with lots of forward planning with the fabric being felted for the shapes or numbers that went on the dice and then laid onto the main colour where the felting processes began again. This was then sewn around a piece of foam where it was shrunk further to fit the dice.

Overall once the process was learnt the students found it easy to do and some interesting articles could be created in a reasonably short amount of time.

It has been an interesting and different learning experience and we thank Marg, Lynette, Carol and Sandra for their time and patience in teaching the class. Thank you to ARTSsmart for their financial and organisational support throughout this time. It has been a worthwhile experience and one that we would like to do again in the future.
WOW!

MURRAY BRIDGE HIGH SCHOOL WASTE AUDIT
By Peter Stewart

On Tuesday, 12 October, students assisted the KESAB team in a waste audit of rubbish collected the previous day. This was part of the **Wipe Out Waste** programme for schools.

Jo and Kathy from KESAB, accompanied by Harry from the Natural Resource Management Board, guided the Year 8 Accelerated class to sort and weigh all the inside and outside rubbish that had been collected from all the bins, both inside and outside, the day before. The School Grounds staff and the cleaners had cooperated to put all rubbish into black bags ready for the audit.

Just before the end of lesson 3, the 8X class were instructed in the safety procedures and requirements of the audit, enabling them to proceed with the tasks very safely.

From lesson 4 until the end of lunch, teams of students worked in 20 minute shifts to sort and measure the quantities of waste that fell into the categories of:

- **Landfill items**: Food and drink packaging that is not refundable, zip-lock bags, fruit, yogurt and custard tubs and other.
- **Recyclables**: 10c containers, paper/card, kerb-side recyclables, clean film plastic.
- **Compostables**: food scraps-unwrapped, compostable paper, garden materials, uneaten food-wrapped.
- **Reusables**: including single sided paper.

Materials were weighed and records made of results. After lunch, classes were invited to view the results and many classes took up the opportunity and great interest was shown as Jo talked about the process and the findings.

A very big thankyou to the team for their effort and expertise.

The 8X class are involved as part of their Environmental Citizenship studies, under the guidance of teacher in training, Jodie Sommerville, who, in her past life was a member of the NRM Board Education team. Many thanks to Jodie for her enthusiasm and real life experiences to motivate the students. 8X will present their findings to the staff and an assembly at the end of the study.

In the results, Jo commented that we produced quite a lot less waste than other schools on a per head basis (including the staff), but a major concern was that about 80% of the outside rubbish had been collected from outside the bins! Much of what was collected could be directed to recycling or composting, and it was suggested that we have some kerbside bins to recycle non-deposit containers.

Compostables will shortly be redirected to the Agriculture facility, provided they can be adequately collected.

<table>
<thead>
<tr>
<th>Waste Category</th>
<th>Weight Distribution (weight)</th>
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<tbody>
<tr>
<td>Unwanted Food (unwrapped)</td>
<td>10c containers, paper/card, kerb-side recyclables, clean film plastic.</td>
</tr>
<tr>
<td>Food scraps (unwrapped)</td>
<td>Compostable paper, garden materials, uneaten food-wrapped.</td>
</tr>
<tr>
<td>Compostables</td>
<td>Reusables: including single sided paper.</td>
</tr>
<tr>
<td>Recyclables</td>
<td></td>
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<tr>
<td>Landfill items</td>
<td></td>
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<tr>
<td>Other</td>
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Over $3000 worth of deposit containers could be collected each year and go back into school funds!

The Student Action and Advisory Committee and the Youth Environment Committee listened to Jo at lunch around strategies that could redirect these containers and other waste to appropriate use.

On the home front, students might consider having reusable containers for food and waste free lunch boxes. Parents could buy large packets of chips and put handfuls into zip-lock reusable bags, rather than buy multi-packs of chips.

This is the start of a re-education process and the challenges are now before us – to **Wipe Out Waste** at Murray Bridge High School!
CONGRATULATIONS CARA LADSON

By Zara Lehmann

Photographs kindly provided by Ausdance & taken by Sam Oster

On Saturday 9 October, I was fortunate enough to watch Cara Ladson perform in the The Ausdance SA Youth Dance Ensemble called Fresh Bred as part of the 2010 October Choreolab.

Choreolab provides professional development opportunities for early career and more established independent dance practitioners. The annual program includes subsidised access to rehearsal space, in-studio seasons, in-theatre seasons, performance opportunities, plus forums, workshops and master-classes. Choreolab seasons are presented each year in May and October. Inclusion in the program is by an expression of interest process. Choreolab provides a showcase for independent artists with many utilising it as a pathway to developing larger scale funded works for presentation at festivals and for production by major companies. Choreolab included new pieces and works in progress by some of South Australia’s creative freelance dance Artists including Ade Suharto, Katrina Lazaroff, Jade Erlandsen, Jessica Statton, Aidan Kane Munn and Tobiah Booth-Remmers.

Cara was involved in the performance of a new work Picture My Past, supported by a project grant from Carclew Youth Arts and choreographed by Zaimon Vilmanis. ‘The work delved into the participants’ lives, past, present and possible futures, giving the young performers the opportunity to share their cultural backgrounds and individual experiences. It involved a cast of 12 dancers, that were chosen through an audition process. The dancers involved were Stefaan and Rhearna Morrow (Terry Simpson Studio’s), Karlee Naumann (Para Hills High School), Bojana Jovanovich and Kaitlin MacGillivray (Seaview High School), Cara Ladson (Murray Bridge High School), Jessica Michas and Amy Donohue (Henley High School), Britanny Sims (Australian Company of Performing Arts & Turning Point School of Dance), Ella Reddy, Nikola Sparks and Tahlia Perry (Adelaide Hills Performing Arts Centre). The season was generously supported by the Adelaide College for the Arts and Carclew through a project grant for Fresh Bred.

Cara spent every Sunday rehearsing in Adelaide from August to October, with additional rehearsals held in the recent holidays. Her time and effort came to fruition when she performed with confidence, skill and maturity in the three evening performances. It was wonderful to see Cara’s development from 2009, when she first performed as part of the Fresh Bred ensemble. I commend Cara on her outstanding commitment and performance and hope to see her in the 2011 Fresh Bred ensemble.

CONGRATULATIONS TYSON PRATT, HAYDEN MARCUS AND MICHAEL YOUNG

Friday 8 October saw Year 8 student Tyson Pratt and Year 10 students Hayden Marcus and Michael Young compete, and win, the South Australia Secondary Schools Team Championship at the Murray Bridge Golf Course. This was held in conjunction with the Murray Bridge Junior Open. Their winning score was 73 stableford points over 18 holes. 8 teams from Adelaide, Murray Bridge, Pt Broughton and Peterborough competed in the event.

The boys will now be flown to Sydney to participate in the National SA Secondary Schools Team Championship, representing Murray Bridge High School and South Australia.

The tournament is to be held at the Australian Golf Course on November 28-30, just prior to the commencement of the Australian Open Golf Championship. They will have the opportunity to rub shoulders with Australia’s finest players. We wish them well and hope they enjoy this magnificent experience.

Photo courtesy of Sharon Pratt

Congratulations Michael, Hayden and Tyson

Sports for Schools
Collect more vouchers, get more gear!

Make sure to ask for the vouchers when you shop. Ask your family, friends and work colleagues to collect as many as they can for you and put in the collection box at the Front Office of the school.

2 September - 31 October 2010
YOUTH OPPORTUNITIES

By Stuart Kenny, Student Counsellor & Youth Opportunities School Based Coordinator

Murray Bridge High School, in partnership with Youth Opportunities SA, has successfully run the Personal Leadership Programme for 17 Year 10 students in Term 3 of this year. This program is conducted for one day per week over the course of the term in an adult learning environment. So each Thursday, these students have been attending Murray Bridge TAFE to experience the many beneficial aspects of the program.

The term’s work is culminated by a Graduation Ceremony which was held on Wednesday, 22 September in the Drama Workshop at the high school and was attended by the families and friends of the graduates. In my 4 years associated with the program and having attended over 16 ceremonies – I have to say this was one of, if not the best Graduation Ceremony I have been a part of. This term hosted the largest audience of family and friends, which was fantastic to see and be a part of, and the audience was also treated to a live performance by 2 of the graduates, Taigen Philby (vocal) and Jessie Lloyd (guitar). Special thanks to music teacher, Mrs. Choo-Lee Long for accompanying the graduates in their performance.

A very special thanks needs to go to Helen Partridge, Acting Year 10 Level Manager of Murray Bridge High School for being the guest speaker for the occasion, the Murray Bridge High staff who attended and Katie Noble who assisted in the smooth running of the ceremony and taking photographs.

Also, very special thanks must go to Hayley Nielsen and Miranda Mulder for an incredibly successful term facilitating the program and for their tireless efforts working with these students to ensure that they were given the greatest opportunity to meet their goals and develop as young people. A special congratulation must also go to Miranda for facilitating her first Youth Opportunities Personal Leadership program.

Congratulations to all of the graduates once again, and a very special commendation to Taigen Philby who was nominated by her peers to be the “Term 3 2010 Student Representative”. A distinguished honour for her and something for this term’s graduates to aspire to.

YEY 8 VALUES COMPETITION

By Mr Sullivan and Mrs Ryan

At Murray Bridge High School we uphold 3 core values. These values are:
- Excellence
- Respect
- Working together

In order to promote greater student awareness and assist in upholding these values, the school has decided to implement a rewards programme for classes that have upheld these values over a period of time.

How it will work:

During each lesson teachers will take note of occasions where the class as a whole has shown Excellence, Respect and Working together. The teacher will then record this for entry into the tally. At the end of each week the tally will be updated and displayed for classes to see their progress.

These results will be collated and the class who has upheld the school values on the most occasions will be declared the winner and acknowledged by a reward.

There will also be an individual award for the student who has consistently upheld the 3 school values.

TOGETHER WE ARE MURRAY BRIDGE HIGH SCHOOL

ENHANCED LEARNING IN FIRST-YEAR SCIENCE

Faculty of Sciences at the University of Adelaide

Interested parents and teachers are invited to attend an information session about this exciting project on Tuesday 26 October at 7pm in Rm Lower Ground 28, Napier Building on our North Terrace Campus. For more information, including registration and a campus map, please go to www.sciences.adelaide.edu.au/ipadinfo

Come and hear our academic staff discuss the possible uses of the iPad and our planned changes to teaching practice. We will be refocussing our curriculum on the big questions for the future such as climate change, biodiversity loss, feeding the world and food security. By providing our students with a more relevant curriculum, placing it in a context that everyone will understand and value, we aim to make the study of science more appealing and highly sought after as a pathway to a diverse range of careers.

The successful graduates from Term 3