MURRAY BRIDGE HIGH SCHOOL
HARASSMENT POLICY

Rationale
We at Murray Bridge High School understand the danger and implications of bullying and harassment for both the victim and the perpetrator in both the immediate and the long term. It is for this reason that Murray Bridge High School has developed, in accordance with State and Federal Government Legislation and DECS Policies; the Murray Bridge High School Harassment Policy.

Everyone has the right to be treated with respect
Everyone has the right to be treated as a worthwhile person. It is the right of every student to be able to learn, and every teacher to be able to teach in an environment which is safe, secure and free from bullying and harassment. It is the responsibility of all those who are part of the school community to establish and maintain this safe and secure environment. Murray Bridge High School is committed to promoting healthy relationships and preventing bullying and victimisation of children and youth.

Bullying and harassment is recognised in state legislation and is against the law!

What is Harassment?
Harassment is when someone treats you in a way that makes you feel embarrassed, uncomfortable, unsafe or upset because of your gender, race, intellect or appearance.
Harassment includes bullying and can be defined as; intentional behaviour that is unwanted and unwelcome. It is usually but not always repeated. However, in cases of sexual harassment it is a single occurring offence.

What can you do if you are being harassed?
- Follow ‘Harassment Intervention Procedure’ - which can be found on the school’s website, the school’s ‘Bullying & Harassment Brochure’ and in each classroom.
- Consult the Murray Bridge High School ‘Bullying & Harassment Brochure’ - which can be found on the school’s website, the Front Office, Student Services Office and the Student Counsellors Centre.

To access these documents from the school’s website go to; www.murraybridgehs.sa.edu.au >> General Information >> Student Counsellors >> Harassment Intervention Procedure or Bullying & Harassment Brochure

The staff at Murray Bridge High School can help you to resolve bullying and harassment problems – but they may not know you need help if you don’t tell them.

Please – make sure you report instances of bullying or harassment, in written form, so that we can maintain a school where you can learn and teachers can teach, in a safe, secure environment.
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<thead>
<tr>
<th><strong>SEXUAL</strong></th>
<th><strong>RACIST</strong></th>
<th><strong>CYBER</strong></th>
<th><strong>BULLYING</strong></th>
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<tbody>
<tr>
<td>• Unwanted touching or deliberate brushing against someone.</td>
<td>• Put-down remarks about your physical appearance or your culture.</td>
<td>• Is using E-technology as a means of victimising others.</td>
<td>• Calling you names, teasing, or putting you down.</td>
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<td>• Calling you by rude names, ridiculing, leering, wolf whistling or making sexual comments.</td>
<td>• Teasing and name calling.</td>
<td>• Posting another person’s personal details or photographs on line without consent.</td>
<td>• Threatening you.</td>
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<td>• Commenting on the size or shape of your body.</td>
<td>• Making fun of your accent.</td>
<td>• Spreading rumours, calling people names on line or via phone, prank phone calls.</td>
<td>• Getting together in a group to frighten you.</td>
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<td>• Pesterling you to go out with them or persistently making unwelcome requests for sexual favours.</td>
<td>• Threatening to hurt you.</td>
<td>• Setting up someone for ridicule or harassment by others.</td>
<td>• Hiding or destroying your property.</td>
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<td>• Telling you offensive jokes or making suggestive comments or rude gestures.</td>
<td>• Hurting you.</td>
<td>• The taking of or passing on of video or photographic images of another person.</td>
<td>• Hitting, punching or pushing you.</td>
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<td>• Taking or damaging your property.</td>
<td>• Vandalising images and walls on social networking sites</td>
<td>• Writing rude or unpleasant notes about you.</td>
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<td>• Making racist jokes or writing racist graffiti.</td>
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<td>• Annoying you (and your parents/caregivers) by making nasty phone calls.</td>
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<td>• Racially derogatory language and paraphernalia</td>
<td>• Using email, voice or text messages to threaten or abuse others.</td>
<td>• Demanding money or possessions.</td>
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<td>• Deliberate exclusion from group.</td>
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<td>• Staring, glaring or stalking.</td>
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<td>• Stealing, damaging or hiding other’s belongings.</td>
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HARASSMENT INTERVENTION PROCEDURE

**Step 1**
If harassment continues

- Ignore it
- Show it doesn’t upset me
- Ask them to stop
- Tell them how I feel

**Step 2**
I should now go to a teacher, parent/caregiver or trusted adult, Student Counsellor or school Christian Pastoral Support Worker.

They will:
- Help make a plan to deal with the issue
- Formally record the harassment
- Document any action – this may be
  - a warning to the perpetrator (recorded)
  - a restorative conversation

**Step 3**
Conflict has not been resolved. Report to Year Level Leader, Student Counsellor or Senior Leader.
They will (depending on the severity):
- Give an ASD (After School Detention) to the perpetrator
- Contact parents of all parties involved
- Suspend perpetrator
- Recommend parents to contact police if warranted

Serious breaches of the Harassment Policy will result in immediate suspension. eg. physical violence (and/or threat of), sexual harassment