



Year 10 Choice Subjects

- Agriculture A
- Agriculture B
- Automotive
- Children's Services (VET – Certificate II)
- Chinese
- Dance A
- Dance B
- Digital Technology
- Drama A
- Drama B
- Electronic Technology
- Food Technology A
- Food Technology B
- Geography
- German
- Maths Extension
- Media Arts A
- Media Arts B
- Metal Technology
- Music – Sound Production 1 (VET – Certificate III)
- Music – Special Interest
- Physical Education Choice
- SAASTA Power Cup & SAASTA Shield
- SAASTA Sport & Recreation (VET – Certificate III)
- Visual Arts (Art) A
- Visual Arts (Art) B
- Visual Arts (Design) A
- Visual Arts (Design) B
- Wood Technology

Agriculture A

Contact: Cathy Schiller

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Programs incorporate the following areas of study: Biosecurity, broad acre cereal crops, animal pests and diseases, goat production systems.		
Recommended Background	Nil. Students with a history of unsafe practical performance will be ineligible for this subject without the approval of the Agriculture Team Leader.		
Possible Pathways	Stage 1 Agriculture		
Additional Costs/Information	Appropriate clothing and footwear for outside work at Roper Road is essential. Students working outside for extended periods are required, under WHS guidelines, to wear a hat and sun protection.		

Agriculture B

Contact: Cathy Schiller

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Programs incorporate the following areas of study: Animal reproduction technologies, broad acre crop rotation, using technology to increase food production and linking goat nutrition with carcase improvement.		
Recommended Background	Nil. Students with a history of unsafe practical performance will be ineligible for this subject without the approval of the Agriculture Team Leader.		
Possible Pathways	Stage 1 Agriculture		
Additional Costs/Information	Appropriate clothing and footwear for outside work at Roper Road is essential. Students working outside for extended periods are required, under WHS guidelines, to wear a hat and sun protection.		

Automotive

Contact: Roxanne Rowland

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students are introduced to the automotive workshop environment and encouraged to develop their skills, knowledge and understanding with the emphasis on safety. Students undertake a variety of topics including: sustainability, social impacts, best workshop practice, safe practice, environmental issues, energy and propulsion systems, automotive electrical and associated electronic systems and internal combustion engine. Students are given the opportunity to investigate current and alternative energy systems and work on the internal combustion engine and associated systems. Students will also experience working in teams and engaging in the development of problem solving and communication skills		
Recommended Background	Nil		
Possible Pathways	Stage 1 Automotive		
Additional Costs/Information	WHS requirements of closed in footwear is essential and safety glasses are to be worn in every lesson.		

Child Care (VET – Certificate II) A and B

Contact: Cathy Schiller

Course Length	Full Year	SACE Stage	1	SACE Credits	20
Description	This course is suitable for students who may wish to pursue a career working with children. When 2 semesters are completed and passed students can gain Certificate II in Community Services (Children’s Services) (TAFE accredited). They will learn skills in working with children including: providing healthy and nutritious food for children, safety in childcare and communicating with children. Students will also complete units that focus on the workplace including: working with others, office administration and communicating with clients. They are also required to complete 10 days of work placement.				
Recommended Background	Nil				
Possible Pathways	This course can lead to Certificate III Children’s Services as a regional VET program				
Additional Costs/Information	Senior First Aid course at a cost of approximately \$100. Material costs \$25 per semester. Students undertaking Structured Workplace Learning placements at Childcare Centres, Preschool programs and Kindergartens require a “DCSI Child Related Employment Screening” at a cost of \$15 per students before they are able to attend the site.				

Chinese A and B

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	10
Description	Students explore a range of text types, including informative digital media texts, opinion pieces and news, narrative fiction and non-fiction, short videos, TV programs and music. They learn to interpret, create, evaluate and perform different types of texts, such as procedural, persuasive and narrative. In speaking, students interact with a range of known and unknown audiences, engaging in discussions about issues and personal interest and developing their ability to speak with confidence.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Chinese Continuers		
Additional Costs/Information	Chinese-English/English-Chinese dictionary. A suitable dictionary for beginners is the Oxford Starter Chinese-English dictionary (approx \$35). A more extensive version for those intending to continue at SACE level is the Oxford Concise Chinese-English/English-Chinese dictionary (approx \$45).		

Dance A

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students experience different dance techniques, which may include Contemporary, Hip Hop and foundation level breakdance. They are given opportunities to create, evaluate and present dance. Study areas are predominantly on Australian cultural dance, choreography development and the musculoskeletal system.		
Recommended Background	Nil. However, at least 1 semester of year 9 Dance is recommended.		
Possible Pathways	Stage 1 Creative Arts		
Additional Costs/Information	Recommended to see a live professional dance performance (if available). Students must bring a change of clothes for each lesson.		

Dance B

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students experience different dance techniques, which may include Contemporary and Hip Hop. They are given opportunities to create, evaluate and present dance. Students will begin to develop skills to write analytical essays to support the requirements of SACE Stage 1 and 2. Skills in evaluative writing will also be explored.		
Recommended Background	Nil. However, at least 1 semester of year 9 Dance is recommended.		
Possible Pathways	Stage 1 Creative Arts		
Additional Costs/Information	Recommended to see a live professional dance performance (if available). Students must bring a change of clothes for each lesson.		

Digital Technology

Contact: Steven Barclay

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students plan and manage digital projects using an iterative approach. They define and decompose complex problems in terms of functional and non-functional requirements. Students design and evaluate user experiences and algorithms. They design and implement modular programs, including an object-oriented program, using algorithms and data structures involving modular functions that reflect the relationships of real-world data and data entities. The main focus of this class will be Computer Systems, Programming and Information Systems.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Digital Technology, Stage 1 Information Processing and Publishing		
Additional Costs/Information	16GB flash drive		

Drama A

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	In this course students will undertake the following units: Skills Revision, Children's Theatre, Film Review, Group Production and Production Report		
Recommended Background	Nil		
Possible Pathways	Stage 1 Drama and Stage 1 Creative Arts		
Additional Costs/Information	A small cost may be involved as students will travel to view a live Theatre performance.		

Drama B

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	In this course students will undertake the following units: Issues Based Community Theatre, Documentary Drama, Group Production and Live Theatre review.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Drama and Stage 1 Creative Arts		
Additional Costs/Information	A small cost may be involved as students will travel to view a live Theatre performance.		

Electronic Technology

Contact: Roxanne Rowland

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students will identify and learn to use a range of components, materials, equipment and tools used in the electro-technology industry by designing and building electrical and electronic circuits and systems that perform a specified practical function. Such systems can be demonstrated to flexibly apply to other technologies such as computer, mechanical, instrumentation, refrigeration, and sustainable energy principles and practices. WHS is a significant component of this subject.		
Recommended Background	Nil. Students with a history of unsafe workshop practice will be ineligible for this subject without the approval of the Technology Studies Team Leader.		
Possible Pathways	VET Electro Technology		
Additional Costs/Information	Some additional costs may be incurred depending on materials used. The WHS requirement of closed footwear is essential; apron and safety glasses are to be worn in every lesson.		

Food Technology A

Contact: Cathy Schiller

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students will develop extra skills in food preparation, selection and operating procedures with an emphasis on food presentation and the Healthy Eating Guidelines. Students will plan, prepare and present a range of foods using safe food handling practices and design and develop food products for an occasion and purpose including invited guests.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Food and Hospitality		
Additional Costs/Information	WHS requirement of closed in shoes and long hair tied back in every lesson.		

Food Technology B

Contact: Cathy Schiller

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	This semester course involves pre-vocational hospitality studies, including catering for a variety of functions. Students will develop skills in front of house presentation and service, plan, prepare and present a variety of food and drinks suitable for contemporary café dining and develop entrepreneurial skills in product design sales.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Food and Hospitality		
Additional Costs/Information	WHS requirement of closed in shoes and long hair tied back in every lesson.		

Geography

Contact: Kिरrily Martin

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students further develop geographical understandings and skills through the study of Environmental Change and Management and Geographies of Human Wellbeing. They investigate a specific environment and environmental change in Australia and another country. They explore spatial differences in human wellbeing in and between countries, evaluate differences from a range of perspectives and explore programs designed to reduce gaps in wellbeing.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Geography		
Additional Costs/Information	Students are encouraged to participate in a field work excursion for Geography at a cost of approx. \$15 for transport and entry fees.		

German A and B

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	10
Description	Students further develop their skills in German through the study of a range of topics: Self and Future, Story Writing for Children, German Youth, Careers, German History and the Environment. There is an increased focus on building a more extensive vocabulary, greater competence in reading and writing in German, understanding grammar and making comparisons between the student's own culture and that of German speaking communities. Students may take part in an outdoor class environment where they will study in depth German settlement through the images of Hans Heysen in Australia.		
Recommended Background	Year 8 German		
Possible Pathways	Stage 1 German Continuers		
Additional Costs/Information	Nil		

Maths Extension

Contact: Steven Barclay

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Content is intended for students who require more content to enrich their mathematical study whilst completing the common Year 10 content. Students intending to pursue Mathematical Methods and/or Specialist Mathematics in the senior secondary years are strongly encouraged to complete this semester course. A deeper understanding of mathematics in the curriculum enhances a student's potential to use this knowledge to solve non-routine problems, both at this level of study and at later stages.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Mathematical Methods and Specialist Mathematics		
Additional Costs/Information	It is strongly recommended that students purchase a graphics calculator (approximately \$170).		

Media Arts

Contact: Alex McFarlane

Course Length	1 Semester or Full Year	Australian Curriculum Year Level	10
Description	Students use the skills, techniques and processes to create media artworks developed through the three stages of production: pre-production (including scriptwriting, storyboarding); production (including capturing, recording, directing); and post-production (including mixing and editing). Students create and analyse forms such as film, news report, documentary, advertisements, music video, animation and video games. Students will develop basic publishing principles in order to portray information about businesses through internet delivery. Students work both independently and in creative teams utilising industry standard software – Adobe Creative Cloud.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Information Processing and Publishing and Stage 1 Creative Arts		
Additional Costs/Information	Nil		

Metal Technology

Contact: Roxanne Rowland

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students will develop skills and knowledge in the areas of gas and electric welding, sheet metal fabrication and accurate turning on the metal lathe. With the emphasis on safety, students produce a variety of projects with steel using appropriate tools and equipment.		
Recommended Background	Nil. Students with a history of unsafe workshop practice will be ineligible for this subject without the approval of the Technology Studies Team Leader		
Possible Pathways	Stage 1 Metalwork		
Additional Costs/Information	Some additional costs may be incurred depending upon material used. WHS requirements of closed in footwear, apron and safety glasses are essential and are to be worn in every lesson.		

Music – Sound Production (VET – Certificate III) A and B

Contact: Alex McFarlane

Course Length	Full Year	SACE Stage	2	SACE Credits	30 (on completion)
Description	This course is focused on studio based music production that develops skills on how to make music using the latest technology, the art of song writing and the basics of sound engineering. Students will be using state-of-the-art recording software such as Pro Tools and developing their own skills as a musician and/or producer, whilst maintaining currency within the industry. This course uses competency based assessment that go towards a Certificate III in Music Industry auspiced through Cosamp RTO 41549.				
Recommended Background	Nil. However, students must have a genuine interest in music and music production.				
Possible Pathways	Year 11 Music – Sound Production 2 (VET)				
Additional Costs/Information	It is compulsory for students to attend performances when required throughout the year. If students wish to gain a complete Certificate III they must complete 2 years of this course. Only a complete Cert III can be used for an ATAR. Students can receive a maximum of 60 SACE credits for the Certificate III.				

Music – Special Interest A and B

Contact: Alex McFarlane

Course Length	Full Year	Australian Curriculum Year Level	10
Description	This course is a continued study of modern music notation, music technology, music in society and music performance. Students will maintain the necessary skills to increase their proficiency on their chosen instrument by continuing professional tuition and playing as part of a class ensemble and extra-curricular ensembles. They will develop their understanding of Composition using the music notation software, Sibelius. Students undertake a comprehensive study of the Music Industry, identifying possible future pathways and will be awarded a Certificate II in Music auspiced through Cosamp RTO 41549, upon completion.		
Recommended Background	Year 9 Music or Music - Special Interest		
Possible Pathways	Stage 1 Music and/or Year 11 Music – Sound Production 1 (VET)		
Additional Costs/Information	Students will need to hire or own their own instrument. Instrumental lessons are a requirement of being enrolled in Music. Some instrumental lessons are provided by DECD Instrumental Music (IM) free of charge, while other lessons will be at a cost (see instrumental consent form for details).		

Physical Education Choice

Contact: Josh Coulter

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	The aim of this subject is to prepare students for Year 11 Physical Education and Peer Support. It encompasses longer practical units to allow students the opportunity for maximum skill development and conceptual understanding. Tactics, rules and umpiring are also focuses in practical units. During theory lessons sports coaching and coaching principles are a focus.		
Recommended Background	Nil		
Possible Pathways	Stage 1 Physical Education, Peer Support		
Additional Costs/Information	All students must change into the Murray Bridge High School PE uniform for practical lessons. Sandshoes are essential and broad brimmed hats are recommended. Students may be offered the opportunity to participate in a short recreational camp.		

SAASTA Sports and Recreation (VET - Certificate III)

Contact: Lyndsee Frost

Course Length	Full Year	SACE Stage	2	SACE Credits	50 (on completion)
Description	In this subject a dynamic mode of delivery is used in which students undertake both in class and out-of-school block release training. Students are assessed on their skills and knowledge for all modules by TAFE SA. Out-of-school block release training consists of a one week block delivered by TAFE SA lecturers at Regency Campus of TAFE SA at the end of terms 1, 2 & 3.				
Recommended Background	Successful entry into the SAASTA program				
Possible Pathways	Students gain 50 Stage 2 credits that can be used towards an ATAR				
Additional Costs/Information	Students must attend the three one week blocks at Regency TAFE in order to successfully complete this course. Students must be 16 at the start of the year to undertake this course.				

SAASTA Integrated Learning – Power Cup

Contact: Lyndsee Frost

Course Length	1 Semester	SACE Stage	1	SACE Credits	10
Description	<p>This subject culminates with the Aboriginal Power Cup carnival, a three-day event focusing on cultural activities, career pathways and the much anticipated 9-a-side round-robin football competition. Students who have completed each of the curriculum tasks in the lead up to the event and have attended school more than 80% over the semester are rewarded with this experience by the Steering Committee and sponsors of the event.</p> <p>Each student gains points for their respective teams by successfully completing their curriculum tasks; the girls and boys teams with the highest number of points earn the right to play off in the Grand Final prior to a Port Adelaide AFL game at Adelaide Oval.</p> <p>Regular school attendance is a key factor in a student's ability to gain points for their team.</p>				
Recommended Background	Successful entry into the SAASTA program				
Possible Pathways	Stage 2 SAASTA Integrated Learning/Certificate III in Sport and Recreation				
Additional Costs/Information	If eligible, students must attend the Aboriginal Power Cup as well as any other SAASTA events. Students must have a pair of formal black pants and shoes.				

SAASTA Integrated Learning – SAASTA Shield

Contact: Lyndsee Frost

Course Length	1 Semester	SACE Stage	1	SACE Credits	10
Description	<p>Through this subject students will work individually and in teams to develop their skills in a variety of sporting, recreational and health activities. The subject culminates in a two-day sporting carnival where academies will compete to claim the SAASTA Shield.</p> <p>Students who have completed each of the curriculum tasks in the lead up to the event and have attended school more than 80% over the semester are rewarded with this experience by SAASTA. There is a rotation of sports each year and the girls' and boys' teams with the highest number of points earn the right to play off in the Grand Final before the sport's highest league giving students the opportunity to try new sports and compete against other schools.</p> <p>Regular school attendance is a key factor in a student's ability to be successful in this subject.</p>				
Recommended Background	Successful entry into the SAASTA program				
Possible Pathways	Stage 2 SAASTA Integrated Learning/Certificate III in Sport and Recreation				
Additional Costs/Information	If eligible, students must attend the SAASTA Shield as well as any other SAASTA events. Students must have a pair of formal black pants and shoes.				

Visual Art (Art) A

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students further develop their skills to the next level from previous years in working with a variety of materials, media and processes in the fields of drawing, painting, mixed media, printmaking, sculpture and ceramics. Exciting projects and topics are explored in this course, freedom of choice in the presentation of artworks endorsed. The investigation and analysis of Visual Arts practices, artists and historical art movements is included in the theory component.		
Recommended Background	Nil. However, at least 1 semester of year 9 Visual Art / Design is beneficial.		
Possible Pathways	Stage 1 Visual Arts - Art, Stage 1 Visual Arts - Design and Stage 1 Creative Arts		
Additional Costs/Information	One A3 Visual Arts journal will be provided.		

Visual Art (Art) B

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students further develop their skills to the next level from previous years in working with a variety of materials, media and processes in the fields of drawing, painting, mixed media, printmaking, sculpture and ceramics. Exciting projects and topics are explored in this course, freedom of choice in the presentation of artworks is endorsed. The investigation and analysis of Visual Arts practices, artists and historical art movements is included in the theory component. (Alternative program to semester 1)		
Recommended Background	Nil. However, at least 1 semester of year 9 Visual Art / Design is beneficial.		
Possible Pathways	Stage 1 Visual Arts - Art, Stage 1 Visual Arts - Design and Stage 1 Creative Arts		
Additional Costs/Information	One A3 Visual Arts journal will be provided.		

Visual Art (Design) A

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students develop skills in the Design process and problem solving through the development of Design briefs and ideation of projects in the 3 areas of: Product Design - appliances, fashion, vehicles, and products in general, Environmental Design - architecture, houses, interiors, landscapes, and Visual communication - posters, advertising, CD covers, packaging. Research and analysis tasks will relate to practical work, historical Design movements and aspects of the Design industry.		
Recommended Background	Nil. However, at least 1 semester of year 9 Visual Art / Design is beneficial.		
Possible Pathways	Stage 1 Visual Arts - Art and/or Visual Arts - Design, Stage 1 Creative Arts		
Additional Costs/Information	One A3 Visual Arts journal will be provided.		

Visual Art (Design) B

Contact: Alex McFarlane

Course Length	1 Semester	Australian Curriculum Year Level	10
Description	Students develop skills in the Design process and problem solving through the development of Design briefs and ideation of projects in the 3 areas of: Product Design - appliances, fashion, vehicles, and products in general, Environmental Design - architecture, houses, interiors, landscapes, and Visual communication - posters, advertising, CD covers, packaging. Research and analysis tasks will relate to practical work, historical Design movements and aspects of the Design industry.(Alternative program to semester 1)		
Recommended Background	Nil. However, at least 1 semester of year 9 Visual Art / Design is beneficial.		
Possible Pathways	Stage 1 Visual Arts - Art and/or Visual Arts – Design, Stage 1 Creative Arts		
Additional Costs/Information	One A3 Visual Arts journal will be provided.		

Wood Technology

Contact: Roxanne Rowland

Course Length 1 Semester

Australian Curriculum Year Level 10

Description

Students will undertake 2 units of work where they are required to design and plan their own projects. The first unit requires students to plan and construct a rack to hold or display particular items. The second unit requires the planning and construction of a small item of furniture based on a framed construction. Joint exercises and extension projects may also be made.

Recommended Background

Nil. Students with a history of unsafe workshop practice will be ineligible for this subject without the approval of the Technology Studies Team Leader.

Possible Pathways

Stage 1 Woodwork

Additional Costs/Information

Some additional costs may be incurred depending upon material used. WHS requirements of closed in footwear is essential; apron and safety glasses are to be worn in every lesson.
