



## Year 8 Choice Subjects

- Agriculture
- Dance
- Digital Technology
- Drama
- Home Economics
- Music
- Music – Special Interest
- SAASTA Connect
- Technology Studies
- Visual Art

# Murray Bridge High School

## Year 8 Choice Subjects

---

### Agriculture

**Contact:** Cathy Schiller

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

Students undertake an introduction to Agriculture at the school's Roper Road Farm. Topics for study include farm safety, raising poultry for profit, sheep and cattle husbandry and vegetable production.

**Recommended Background**

Nil

**Additional Costs/Information**

Appropriate clothing and footwear for outside work at Roper Road is required. Students working outside for extended periods are expected, under WHS guidelines, to wear a hat and sun protection.

---

### Dance

**Contact:** Alex McFarlane

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

Students develop an awareness of the safety and discipline involved in dance. They learn about the many different styles of dance and develop an understanding of the place of dance not just in our society, but globally. Students are introduced to the fundamental elements and techniques used to create dance and are given opportunities to create, evaluate and present dance. Students reflect and evaluate their own work.

**Recommended Background**

Nil

**Additional Costs/Information**

Students must bring a change of clothes for each lesson.

---

### Digital Technology

**Contact:** Steven Barclay

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

This course consists of competencies of the Australian Curriculum Digital Technology. Students will be introduced to the school's computer network and its procedures. They will be taken through a Cybersafety program outlining the necessities of staying safe online. Students will also complete units of work in Programming in Kodu, Binary Data Representation and HTML Web Development.

**Recommended Background**

Nil

**Additional Costs/Information**

Nil

---

### Drama

**Contact:** Alex McFarlane

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

In this course, students will learn skills in the following areas: Introduction to Drama and stage craft, Movement/Mime, Voice, Improvisation, Characterisation, Split scenes and History of the Theatre. Focus in all areas will be on the student as both a performer and spectator.

**Recommended Background**

Nil

**Additional Costs/Information**

Nil

---

### Home Economics

**Contact:** Cathy Schiller

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

Students begin to develop their understanding of the Design Cycle and how it can be used to find solutions to needs or problems working with food or fabric. They develop skills in food preparation and kitchen safety including: use of equipment, ingredients, timing, recipe reading and food terminology. In fabrics students develop sewing skills in the construction of an article using Aboriginal dot painting as a means for their final concept.

**Recommended Background**

Nil

**Additional Costs/Information**

WHS requirements of closed in shoes and long hair tied back in every lesson.

---

## Music

Contact: Alex McFarlane

<b>Course Length</b>	1 Term	<b>Australian Curriculum Year Level</b>	8
<b>Description</b>	An introduction to Music, which includes the following areas of study: music technology, modern music notation and the role of music in society. Students will gain experience on various instruments such as; drum kit, keyboard, guitar, bass guitar and singing.		
<b>Recommended Background</b>	Nil		
<b>Additional Costs/Information</b>	Nil		

---

## Music – Special Interest

Contact: Alex McFarlane

<b>Course Length</b>	Full Year	<b>Australian Curriculum Year Level</b>	8
<b>Description</b>	Through detailed study of all aspects related to Music, students will gain the necessary skills to increase their proficiency on their chosen instrument and perform as part of a class ensemble and/or extra-curricular ensembles. Students will be required to undertake professional tuition in one of the following instruments for the entire year: Flute, Clarinet, Saxophone, Trumpet, Trombone, Voice, Keyboard/Piano, Guitar, Bass Guitar, Drum Kit or Percussion. They will have the opportunity to attend workshops with guest artists and develop their understanding of Composition using technology such as, GarageBand. Students will also complete Units of Competency towards a Certificate II in Music auspiced through Cosamp RTO 41549.		
<b>Recommended Background</b>	Students need to be committed to learning a musical instrument and must apply via Expression of Interest form in the Year 8 enrolment pack or online at <a href="http://bit.do/mbhsmusic">http://bit.do/mbhsmusic</a>		
<b>Possible Pathways</b>	Year 9 Music – Special Interest		
<b>Additional Costs/Information</b>	Students will need to hire or own their own instrument. Instrumental lessons are a requirement of being enrolled in Music. Some instrumental lessons are provided by DECD Instrumental Music (IM) free of charge, while other lessons will be at a cost (see instrumental consent form for details).		

---

## SAASTA Connect

Contact: Lyndsee Frost

<b>Course Length</b>	Full Year	<b>Australian Curriculum Year Level</b>	9
<b>Description</b>	Through the SAASTA Connect program students have the opportunity to learn new skills and the importance of regular physical activity as well as a focus on the importance of learning more about traditional Language and culture. Students also study health topics including nutrition, drugs and alcohol, sexual health and relationships. All curriculum materials are aligned to the Australian Curriculum.		
<b>Recommended Background</b>	All Aboriginal students study SAASTA Connect as part of their PE/Health program at Year 9		
<b>Possible Pathways</b>	SAASTA – Senior School		
<b>Additional Costs/Information</b>	Nil		

---

## Technology Studies

Contact: Roxanne Rowland

<b>Course Length</b>	1 Term	<b>Australian Curriculum Year Level</b>	8
<b>Description</b>	This course gives practical experience using wood, metal, plastics and computer aided design. It is a skill-based course in which students learn to work with a variety of materials. Workshop availability may dictate course content. There is an emphasis on the design cycle. Students are also introduced to technical drawing techniques. WHS is a significant component of this subject.		
<b>Recommended Background</b>	Nil		
<b>Additional Costs/Information</b>	WHS requirements of closed in footwear is essential; apron and safety glasses are to be worn in every lesson.		

---

## Visual Arts

**Contact:** Alex McFarlane

**Course Length** 1 Term

**Australian Curriculum Year Level** 8

**Description**

The Visual Arts course provides a broad introduction to practical skill development through the study of Visual Art techniques, methods and materials. Students will plan, create and reflect on art works in drawing, painting, printmaking, ceramics and sculpture. An awareness of the basic design elements and principles is developed during the course. Research and analysis tasks will relate to practical work, with historical and cultural aspects of Visual Art.

**Recommended Background**

Nil

**Additional Costs/Information**

One A4 Visual Arts Workbook will be provided.

---