

YEAR 9

SUBJECT OFFERINGS FOR 2020

SUBJECT SELECTION

Murray Bridge High School aims to provide every student with the knowledge, understanding and skills that provide a foundation for successful and lifelong learning and participation in the Australian community. High Expectations will be set for all students. Year 9 students will study a combination of subjects that provide a range of valuable experiences, eventually leading to the successful completion of the South Australian Certificate of Education (SACE).

All Year 9 students study a combination of compulsory subjects and choice subjects. Students should make their choices based on their own interests and the direction they are aiming for in the senior years. Year 9's choose **4 Choice Subjects** to be studied throughout the year. Most Year 9 Choice Subjects are one semester in length. However, some subjects *must* be studied for a Full Year.

We know that for students to be successful in Senior School, they need to have accessed the knowledge and understanding and been able to practice and master the skills presented in classes from Year 8 through to Year 10 in all subject areas. Students who do not demonstrate competency in the subjects of the year level they are currently in will not automatically progress to the next year level. This decision has been endorsed by Governing Council. The school will work individually with students and parents/caregivers in order to provide the tools for a student to prove competency and lift work ethic.

YEAR 9 CURRICULUM

Compulsory Subjects - Full Year

English or English as an Additional Language (EAL)
Mathematics
Physical Education/Health/Outdoor Education/Geography
Science

Compulsory Subject - 1 Semester

HASS - History
HASS – Global Citizens

Choice Subjects - Full Year

Music – Special Interest
Music
Language: Chinese Continuers **OR** German

Choice Subjects - 1 Semester

Agriculture A	Media Arts
Agriculture B	Men@Work ¹
Dance A	SAASTA Connect ²
Dance B	Technology Studies A
Digital Technology	Technology Studies B
Drama A	Visual Art/Design A
Drama B	Visual Art/Design B
ETSY-preneur	Women@Work ¹
Food Technology A	
Food Technology B	

¹When making choices, students should not choose the subject Men@Work or Women@Work. This class will be formed through identification and selection of students by the Middle School Leadership Team.

²ATSI students will study SAASTA Connect for a full year as part of their HASS studies.

English

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	9
Description	English will develop students' abilities to engage with increasingly complex texts across a range of contexts. Students will engage with prose texts, poetry, drama, film and other media. They will develop skills in the use of the English language for a variety of purposes focusing on improved accuracy and fluency. Students will be assessed using the Australian Curriculum Achievement Standards for English.		
Recommended Background	Nil		
Additional Costs/Information	Nil		

English as an Additional Language (EAL)

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	9
Description	EAL gives students the opportunity to develop their skills in listening, viewing, reading, speaking and writing, so as to develop their ability to make choices in English that are accurate, to express ideas in English and to interact confidently with other people. Students will study three interrelated areas: Texts and Contexts, Language, and Strategies. Because of student numbers, this subject will be vertically grouped.		
Recommended Background	This subject is designed for students for whom English is not their first language.		
Additional Costs/Information	Nil		

HASS – Global Citizens

Contact: Kirrily Martin & Tiahne Wareing

Course Length	1 Semester	Australian Curriculum Year Level	9
Description	Global citizenship is the idea that all people have rights and civic responsibilities that come with being a member of the world. Social innovators and entrepreneurs have the power to change the world. In this topic, students will learn about a variety of social innovators, entrepreneurs and enterprises in order to learn about the rights and responsibilities of both businesses and consumers. Students will learn about Australia's political system and how it enables change. They examine ways political parties, interest groups, media and individuals influence government and decision making processes. Students may have the opportunity to participate in \$20 BOSS, where they receive \$20 of start-up capital to plan, create, launch and operate their ventures. Following a minimum four-week trading period, these students will be required to evaluate and reflect upon the outcomes of their decisions.		
Recommended Background	Nil		
Additional Costs/Information	Students are encouraged to participate in excursions which may incur a cost of approximately \$15 for transport and entry fees (if applicable). Students engaged in \$20 BOSS will be required to run their own businesses which may involve participation before school, during break times and after school activities.		

HASS – History

Contact: Kirrily Martin

Course Length	1 Semester	Australian Curriculum Year Level	9
Description	In History, students study The Making of the Modern World from 1750 to 1918 via elective units such as: The Industrial Revolution, The Movement of Peoples (slaves, convicts and settlers), Making a Nation and World War I. Students learn about the broad patterns of change during this time, and the significant events and emergence of economic, social and political ideas which have shaped the modern world. They further develop their ability to critically analyse, interpret and respond to historical sources in a variety of forms.		
Recommended Background	Nil		
Additional Costs/Information	Students are encouraged to participate in excursions which may incur a cost of approximately \$15 for transport and entry fees (if applicable).		

Mathematics

Contact: Luke Starczak

Course Length	Full Year	Australian Curriculum Year Level	9
Description	Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to think critically and creatively and to solve problems efficiently.		
Recommended Background	Nil		
Additional Costs/Information	Students require their own scientific calculator (approximately \$25)		

Physical Education/Health/Outdoor Education/Geography

Contact: Josh Coulter

Course Length	Full Year	Australian Curriculum Year Level	9
Description	Students will study an integrated Physical Education, Outdoor Education and Geography course, with a focus on developing practical skills. Assessment will be designed to meet the Australian Curriculum Achievement Standards for Physical Education and Geography. Students also study health topics including sexual health, relationships and safety, including the SHINE programme and the Child Protection Curriculum.		
Recommended Background	Nil		
Additional Costs/Information	All students must change into the Murray Bridge High School PE uniform for practical lessons. Students are encouraged to participate in fieldwork activity which may incur a cost of approximately \$20 for transport and entry fees (if applicable).		

Science

Contact: Luke Starczak

Course Length	Full Year	Australian Curriculum Year Level	9
Description	In Science, Students consider the operation of systems at a range of scales. They explore ways in which the human body as a system responds to its external environment and the interdependencies between biotic and abiotic components of ecosystems. They are introduced to the notion of the atom as a system of protons, electrons and neutrons. They learn that matter can be rearranged through chemical change. They begin to apply their understanding of energy and forces to global systems such as continental movement. Students develop a range of inquiry skills such as questioning, planning, processing, analysing and evaluating.		
Recommended Background	Nil		
Additional Costs/Information	Nil		
