

Chinese

Contact: Kirrily Martin

Course Length	1 Semester	Australian Curriculum Year Level	8
Description	This is an introduction to Mandarin Chinese for students wishing to study it as a 2nd language. Students develop linguistic and intercultural understanding skills. They use spoken and written Chinese to interact in a range of familiar contexts, such as to exchange personal information, seek clarification and make arrangements. Students organise ideas using time expressions and create simple informative and imaginative texts for known audiences and purposes. Culturally, they consider the influence of culture on everyday communication.		
Recommended Background	Nil		
Additional Costs/Information	It is recommended that students purchase the Oxford Starter Chinese Dictionary.		

English

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	8
Description	English will develop students' abilities to engage with increasingly complex texts across a range of contexts. Students will engage with prose texts, poetry, drama, film and other media. They will develop skills in the use of the English language for a variety of purposes focusing on improved accuracy and fluency. Students will be assessed using the Australian Curriculum Achievement Standards for English.		
Recommended Background	Nil		
Additional Costs/Information	Nil		

English as an Additional Language (EAL)

Contact: Kirrily Martin

Course Length	Full Year	Australian Curriculum Year Level	8
Description	EAL gives students the opportunity to develop their skills in listening, viewing, reading, speaking and writing, so as to develop their ability to make choices in English that are accurate, to express ideas in English and to interact confidently with other people. Students will study three interrelated areas; Texts and Contexts, Language, and Strategies. Because of student numbers, this subject will be vertically grouped. Students are formally assessed through a range of oral and written assessment tasks.		
Recommended Background	This subject is designed for students for whom English is not their first language.		
Additional Costs/Information	Nil		

German

Contact: Kirrily Martin

Course Length	1 Semester	Australian Curriculum Year Level	8
Description	Students are introduced to German at a beginner level. The emphasis is on written and verbal communication in German in everyday situations. Students also learn about aspects of geography and the way of life in countries where German is spoken. The curriculum covers the following areas: Communication, Understanding Language and Understanding Culture.		
Recommended Background	Nil		
Additional Costs/Information	Nil		

HASS - Geography

Contact: Kirrily Martin

Course Length 1 Semester

Australian Curriculum Year Level 8

Description

Students develop geographical knowledge about a variety of world environments, peoples, and places, including Australia. They learn to ask geographical questions, collect and analyse information, reach conclusions based on evidence and logical reasoning and communicate findings using geographical methods. Students study two units: Landscapes and landforms, a physical geography unit about geomorphic processes which shape landforms in different landscapes, and Changing Nations, a human geography unit about challenges of urbanisation.

Recommended Background

Nil

Additional Costs/Information

Nil

HASS - History

Contact: Kirrily Martin

Course Length 1 Semester

Australian Curriculum Year Level 8

Description

The history studied is from the end of the ancient period to the beginning of the modern period, c.650 AD (CE) – 1750. Students study broad patterns of historical change, including the transformation of the Roman world and the spread of Christianity and Islam. They learn about key features of the medieval age and the emergence of ideas about the world and the place of people in it, during this period. Students develop valuable critical thinking skills of analysing, interpreting and drawing conclusions by examining historical sources.

Recommended Background

Nil

Additional Costs/Information

Students are encouraged to participate in an excursion at a cost of approximately \$15 for transport and/or entry fees.

Mathematics

Contact: Steven Barclay

Course Length Full Year

Australian Curriculum Year Level 8

Description

Mathematics provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to think critically and creatively and to solve problems efficiently.

Recommended Background

Nil

Additional Costs/Information

Students require their own scientific calculator for use in class. Scientific calculators are available from the Student Services Office for an approximate cost of \$22.

Physical Education and Health

Contact: Josh Coulter

Course Length Full Year

Australian Curriculum Year Level 8

Description

Students have the opportunity to develop new skills and the importance of regular physical activity and healthy lifestyle choices. Students also study health topics including nutrition, drugs and alcohol, sexual health and relationships. Students also participate in a leadership and team building day at Monarto Zoo. There is also a day trip to the Murraylands Aquatics Centre is also involved in the program during term 4.

Recommended Background

Nil

Additional Costs/Information

All students must change into the Murray Bridge High School PE uniform for practical lessons. All students have an opportunity to participate in a leadership day at Monarto zoo at no cost. Year 8 aquatics is undertaken in Term 4 at a cost of approximately \$15.

Science

Contact: Steven Barclay

Course Length Full Year

Australian Curriculum Year Level 8

Description

Science students are introduced to cells as microscopic structures that explain macroscopic properties of living systems. Students use experimentation to isolate relationships between components in systems and explain these relationships through increasingly complex representations. They make predictions and propose explanations, drawing on evidence to support their views while considering other points of view. Students develop a range of inquiry skills such as questioning, planning, processing, analysing and evaluating.

Recommended Background

Nil

Additional Costs/Information

Nil
