From the Principal

Phil Fitzsimons

As this is the final newsletter for the year it is important to reflect on the events that have taken place at the school throughout 2011.

2011 has been an exciting year and one that has seen the school continue to move forward in fostering a deeper understanding of our 3 core school values Excellence, Respect and Working Together.

A quick snapshot of the highlights for this year has seen the following events occur:

- The development of the 2011 to 2012 Site Improvement Plan. A significant shift forward in developing a clear vision for the school as we move forward into meeting the evolving needs of students in the 21st Century. As a result teachers have acquired an improved understanding of each of the 5 Strategic Directions – Literacy across all Learning Areas, Excellence in Teaching and Learning, Technology across all Learning Areas, Values and Respect for People and the Environment and Partnerships. Teachers are now in the position to link this understanding into their core business – that is quality teaching and learning in the classroom. The development of this document has seen improved structures put in place as a process for all staff to work together as a collaborative unit striving to make Murray Bridge High School a school of excellence.
- The development of a Literacy Team with representatives from each learning area as part of our structured Whole School Literacy Approach. This has seen teachers take on the responsibility for teaching literacy in each learning area rather than just leaving this responsibility to the English teachers.
- The opening of the $1.9 million Lower Murray Trade Training Centre and the Adelaide Hills Murraylands Trade School for the Future. Senator Anne McEwin and the Hon. Bob Sneath MLC opened the facilities on the 10th August.
- Murray Bridge High School being awarded the South Australian Aboriginal Sports Training Academy School of the Year for 2011.
- The introduction of the Remembrance Day ceremony on Lohmann Street.
- The continuation of our strong interschool relationship with Funabashi High School.
- Winning the Tier B State Rugby Championship.
- The successful completed installation of the 1 to 1 ratio of laptops and PCs as part of the Digital Education Revolution agreement for students between Years 9–12.
- The opening of the Independent Learning Centre on the 7th December.
- Work beginning on the Reconciliation Garden in Week 9 of this term.
- The successful site validation visit led by Regional Director Peter Chislett on 18th May.
- The successful introduction of Miss Fawn – Therapy Dog into the Regional Disability Unit.
- Success achieved by Year 10 student Michaela Zadow in reaching the National Finals of the Legacy Public Speaking Competition.

(Continued on Page 2)
From the Principal Cont…

These are only just a few of the highlights achieved in what has been an exceptionally productive and successful year.

As Principal of Murray Bridge High School I take great pride in the student and staff achievements that have occurred over the last 12 months. One thing that I know this school needs to do better is to celebrate these achievements and promote the excellence that exists within this school on a daily basis. For too long this school has been branded a tough school, those beyond our school community have had their views shaped by events such as schoolyard incidents. While I accept that these events are unpleasant it inspires the staff here to continue to promote opportunities for our students when the majority of the student cohort have had enough of the negative stereotyping that exists towards the school in some parts of the community and are taking action by getting themselves involved in making their voices heard through forums such as nominating themselves for student leadership or by promoting the school values at every opportunity possible both within the school and into the broader community.

I ask that the community and those beyond look deeper into what takes place within this school. For many of you I believe you will be greatly surprised.

This school has many great teachers, who are dedicated in the job that they do and the hours they put in with a strong determination to make a difference in the lives of our students. I would like to acknowledge the staff and thank them for their tireless efforts in working together with the students and their families with the goal in mind of always striving to make a difference in the lives of our students.

I would like to particularly acknowledge retiring staff Max Fitton, Senior Leader for the Senior School, Peter Stewart, SOSE Coordinator and Science teachers Geoff Mattsson and Neil Gray - between them over 130 years of teaching experience and service to public education.

We also say farewell to a number of staff leaving us at the end of this week after winning positions at other schools—Tim Zammit, Isaac Brooks, Matt Schulz, Yuzi Chen, Khaleda Barr and Julian Taylor. We wish them all the best and thank them for their contribution to Murray Bridge High School.

Finally, on behalf of all the staff at Murray Bridge High School, I would like to wish all students and their families a safe and prosperous festive season. We look forward to seeing you again on the 30th January 2012.
AWARD WINNERS

SPECIAL PRIZES

Dux of School
(donated by Drs M & F Altmann)
Elyse Waltrovitz
Ning Zhi

Liebelt Award of Excellence
(donated by Mr & Mrs R G Peake)
Samara Willersdorf

McLaren Scholarship
(donated by Mrs B & Mr G McLaren)
Steven Herbig

McLaren Scholarship
(donated by Mr H & Mr D McLaren)
Jasmin Milton

Long Tan Scholarships
(donated by ADF)
Year 10 – Grantley Byrne
Year 11 – Flynn Watson
Year 12 – Samara Willersdorf

Clair Harrop Memorial Award
(donated by Gary Harrop)
Danielle Horrocks

Masonic Lodges Scholarship
(donated by the Lodges of Sincerity, Murray Bridge & Mypolonga)
Shaunat Mohammad Juma

Masonic Lodges Bursaries
(donated by the Lodges of Sincerity, Murray Bridge & Mypolonga)
Katie Sutton
Jingjie Li

Mary Byerlee Encouragement Award
(donated by the Ministry in Schools Task group)
Phe-jae Gage

Environmental Awards
(donated by SA Murray-Darling Basin Natural Resources Management Board)
Nikita Hein
Caleb Willeo

Glad Bonsor Memorial Award
(donated by the Soroptomists Club)
Tyson Heaven

YEAR LEVEL DUX

Year 8 (donated by Carpet Court)
Kalima Roe-Simons
Nimesha Ekanayake

Year 9 (donated by Link SA)
Rachel Anderson
Abby McIntosh

Year 10 (donated by Southern Cross Cleaning Pty Ltd)
Michaela Zadow
Megan Lannan

IBMYP Personal Project
(donated by Southern Cross Cleaning Pty Ltd)
Dana McDonald
Year 11 (donated by Devon Clothing)
Steven Herbig
Nidi Bawa

GOVERNING COUNCIL ACADEMIC AWARDS
(donated by Murray Bridge High School Governing Council)
Year 8
Courtney Klenke
Kaela Schopp

Year 9
Bailee Holmes
Stephane Hagger

Year 10
Elizabeth Mafara
Mikaela Boccaccio

Year 11
Josh Margetts
Cassandra Dawson

PARENTS & FRIENDS ACHIEVEMENT AWARDS
(donated by MBHS Parents & Friends)
Middle School – Yue (Cassie) Chen
Senor School – Sofie Dean

FULL IBMYP CERTIFICATES
Hayley Gibbs
Brittany Glattzer
Steven Herbig
Shama Hoffman
Joshua Margetts
Jasmin Milton
Kayla Schultz
Hayley Thompson
Thomas Squires
Flynn Watson

IBMYP RECORD OF ACHIEVEMENT CERTIFICATES
Anika Bartholomeusz
Craig Johnson
Charlotte Miles
Aidan Spurrier
Andrew Thomas
Penelope Thomas
Tahlia Wood

Academic Achievement Award
(donated by Asset Partners)
Mirmin Huang

Academic Achievement Award
(donated by Asset Partners)
Madeleine Brinney

Middle School Allrounder Award
(donated by Romaldi Construction)
Tayla Jenner

SPORTS AWARDS
Sportswoman of the Year
(donated by Mr R Nance)
Nikita Hein

Sportsman of the Year
(donated by Pascale Construction)
Aaron Pratt

Lower Murray Harriers Award
Thon Thuch

Frank Clarke Memorial Award
(donated by Mr Rod Davis)
Ally Wilson

SUBJECT PRIZES

German Continuers
(donated by Rotary Club of Mobilong)
Elyse Waltrovitz

English Communications
(donated by Ms Wendy Wells)
Elyse Waltrovitz

English as a Second Language
(donated by Koh architects)
Mirmin Huang

Middle School ESL
(donated by T&R)
Eric Bao

ESL Encouragement Award
(donated by T&R)
Boromdang Suansarnnut
SUBJECT PRIZES cont..

Chinese Background Speakers Award
(donated by T & Ry)
Jingie Li

Year 10 English
(donated by Peter Semmler QC)
Zia Rahimi

Specialist Mathematics
(donated by Adrian Pederick MP)
Ning Zhi

Mathematical Studies
(donated by Dr & Mrs R Thompson)
Elyse Waltrovitz

Mathematical Applications
(donated by Murdoch InsureInvest Pty Ltd)
Brody Jubb

Clair Harrop Memorial (Year 10 Maths)
(donated by Mr G Harrop)
Ccodee Rodgers

Chemistry
(donated by Des & Mim Warner)
Elyse Waltrovitz

Biology
(donated by Graham Quast Home Loans)
Joel Calliss

Agricultural Encouragement Award
(donated by Mr & Mrs H Stephen)
Sofie Dean

Cattle Handling
(donated by Murray Bridge Veterinary Clinic)
Emily Gomers

Information Processing & Publishing
(donated by Murray Computer & Office Shop)
Rebecca Atkins

JH Homburg Memorial History
(donated by Mr P Homburg)
Kieran Yakas

Business Studies
(donated by Murray Bridge Business & Tourism Inc)
Shaukat Mohammad Juma

Legal Studies
(donated by Mason, Westover, Homburg)
Shaukat Mohammad Juma

Business Studies
(donated by Andersons Solicitors)

Year 12 Dance
(donated by Murray Bridge Players’ & Singers’)
Tamska Williams

Year 12 Music
(donated by Murray Bridge Players’ & Singers’)
Elyse Waltrovitz

Drama Studies
(donated by Murray Bridge Players’ & Singers’)
Raslan Jaafar

Visual Arts (Art)
(donated by Premier Art Supplies)
Minmin Huang

Visual Arts (Design)
(donated by Artworks Framing & Gallery)
Jacob Cheeseman

Year 11 Art Encouragement Award
(donated by Artworks Framing & Gallery)
Rhianna Sharman

Photography
(donated by Artworks Framing & Gallery)
Joel Calliss

The Tessa Whitworth Memorial Prize for

Presentation Night 2011 Cont...

Year 11 Fine Arts
(donated by Mr & Mrs J Twigden)
Ernley Stokes

Physical Education
(donated by Hughes and Loveday)
Haylee Daniel

Physical Education
(donated by Murray Valley Standard)
Lachlan Butler

Year 12 Health
(donated by Anderson Solicitors)
Molly Kneebone

Food and Hospitality
(donated by Rainey Insurance Agencies Pty Ltd)
Kahn Boekman

Child Studies
(donated by Mrs R Branson)
Haylee Daniel

TAFE SA Award
(donated by TAFE SA)
Stephanie Ryan

Regional VET Award
(donated by DECS Industry Skills Manager)
Ethan Rickaby

School & Beyond
(donated by School & Beyond)
Dannielle Horrocks

Australian National Chemical Analysis Competition
Excelsior Team Award
Thon Thuch
Sam Rice
Ning Zhi

Australian National Chemical Analysis Competition
Excellence Team Award
Raslan Jaafar
Joel Calliss
Elyse Waltrovitz

Message Youth Sports Award
For Outstanding Team
Tyson Pratt
Hayden Marcus
Michael Young

International/Exchange Students 2011
Boromongdu Sariasamut (Thailand)
Teppo Lindberg (Finland)

Regional Disability Unit Awards
Chelsea Henson - Excellence (Senior Class) Trophy
Luek Egan - Excellence (Senior Class) Trophy
Michael Langdon - Excellence (Junior Class) Trophy

David Wicker – Outstanding Effort Trophy
Grantley Byrne – Kitchen Garden Trophy

Casey Collins – Hospitality and Catering Trophy
Jacquolin Davis - Hospitality and Catering Trophy

Jacquelin Davis – SBA Certificate – Antelco
Luek Egan – SBA Certificate – Swanport Harvest

Chelsea Henson – SBT Certificate – Brinkley Salvage and Save
Nicholas Rollins - SBT Certificate – Brinkley Salvage and Save
Matthew Hattam - SBT Certificate – Brinkley Salvage and Save
Felting Report 2011
By Latisha Helyar, Cassie Ladhams and Danielle Horrocks

The Year 11 Fashion class at Murray Bridge High School have really enjoyed some of their recent classes as they had guests Carol and Maude to teach them how to felt. The class has learnt many skills from these two experts in felting and thanks to them, the class now have special things to wear and use that they have made themselves.

Thank you to ARTSsmart for their financial and organisational support throughout this time.

Some of the many skills they have learnt is how it all works and the processes that they had to follow. No one in the class realised how much work it took to complete a scarf or a pair of slippers and how much effort it takes to bind the felt together. To make felt, wool was used and lots of cold water then hot water and lots of rolling and then bashing of the felt made it felt together.

This was a great experience for all of the students in the fashion class and it is something that can be used. The class made bags and cushions, scarves, bracelets phone pouches and some beautiful slippers.

We discovered that felting is a very old craft that has been around for centuries used in many countries to make everyday items from houses through to clothes and of course decorations.

The class would like to thank Carol and Maude for all of the work they did as one student said “without them our final product would have ended up in the bin because they didn’t work out right”. Another said “if we didn’t do felting at school, it would have been something that I have never tried”.
“Are we cooking today?” is the catch phrase often heard when the students enter the Food Technology classrooms. Like many of the other practical subjects, an understanding and practising of the literacy components is essential to enable progress to more demanding challenges in the kitchen.

Each unit of work has specific literacy components which help students develop their knowledge and understanding of the language features used in Food Technology and develop their literacy skills for life.

In the Middle Years Programme, students are introduced to Food Technology terms and definitions. Year 8 students become familiar with the meanings of words used and begin building their field of knowledge.

Students are introduced to the Design Cycle through common assessment tasks. These consist of 6 components, each equally important in the overall assessment.

The Design Cycle includes:

- **Investigation** - students produce an Investigative Report on a topic linked to the Unit Plan.
- **Design** - students investigate ideas and produce their own designs to address the identified design criteria;
- **Plan** - students use procedural texts to explain what they intend to create to address the Design Criteria and the steps and equipment they are going to use in its creation.
- **Create** - students create the product that they have designed and planned;
- **Evaluation** - students evaluate their own performance and the outcome of their creation in a reflective evaluation;
- **Attitudes in Technology** - assesses the student’s level of participation and their ability to follow of the safety regulations.

In Year 9, we build on the vocabulary and field of knowledge, broadening students outlook from preparing food just for themselves to planning and preparing food for a purpose. Other skills that we begin to focus on in Year 9 are note taking, using the Resource Centre and web search, paraphrasing and referencing. The students are also introduced to the Practical Report genre when they report their findings in experimental activities.

At Year 10, students write Investigative Reports, taking their outlook broader again through investigating issues of food production and distribution on a global level. Evaluation of researched material and synthesizing of the knowledge and ideas are expected.

Each of these genres are explicitly taught and scaffolding strategies are used at each level to improve the students ability to move further along the mode continuum from informal language use to the more academic formal written pieces of work.
Literacy in Mathematics

By Angela Embling

Literacy in Mathematics includes the following:

- Directed Investigations
- Group Work and Reporting
- Instructions
- Definitions
- Summary Sheets
- Interpretations of Visual Representations (e.g. graphs, charts, diagrams etc.)
- Written and oral reflection (see sample of student’s work below)
- Information Technologies (use of graphic calculators and other technologies to research, calculate, observe and document.)

As a faculty we are concentrating on report writing in the form of a Directed Investigation in line with IBMYP and SACE requirements and in preparation for the reasoning proficiency of the Australian Curriculum.

What is a Directed Investigation?

- an activity that requires students to investigate a mathematical relationship, concept or problem which may be in an applied context (e.g. a scale drawing of a tennis court)
- students are given direction but are still expected to use their knowledge, maths skills and initiative to gather appropriate data and carry out designated tasks.

A Report for a Directed Investigation should include:

- an introduction that demonstrates an understanding of the features of the problem being investigated.
- a brief outline of the method used.
- appropriate representation of information gathered or produced, mathematical calculations and results.
- an analysis, interpretation and justification of the results.
- overall summary of results and a conclusion.

There is no point being a great mathematician if you cannot communicate your greatness to the world!

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Literacy in English

By Andrew Walkley

Literacy plays a huge role in how the English faculty operates. Of particular note is the focus on students identifying and producing different genres of writing. In the Middle Years of schooling the emphasis is on constructing genres such as the information report, the recount, the narrative and the explanation. In the senior years students are asked to respond to texts and the genres of writing they are asked to create include argument, discussion and critical analysis.

Recently, the English faculty has highlighted argument and persuasive writing as an area to develop in the Middle Years in line with the National Assessment Program – Literacy and Numeracy (NAPLAN). In this regard, students are introduced to persuasive writing in Years 8 and 9 in order to become familiar with the demands of the NAPLAN writing task in term 2 of Year 9. Persuasive writing involves selecting one side of an argument, manipulating the audience and using rhetorical techniques in order to make them agree with the writer or speaker’s point of view.

Students are educated in this genre by using a teaching and learning cycle that involves deconstruction, scaffolding, joint construction and independent construction. Deconstruction involves looking at and discussing models of the genre and identifying the essential elements that are required to create a successful persuasive text. Scaffolding gives the students the tools they need to comprehend these elements by breaking down the constituent parts using exercises and tasks. For example, students use the T.E.E.L. method of writing that uses a topic sentence, example, elaboration and link to create fluent paragraphs. Students are then asked, as a whole class, to construct an essay containing the elements they have learned and using the scaffolding to guide them. Finally, students create a text independently, usually for assessment, which gives them the opportunity to display their knowledge of a topic and their mastery of language. Throughout this cycle the applicable vocabulary pertaining to the genre is discussed, defined and developed in students by using a vocabulary wall in the classroom or a glossary in the student’s workbook.

Persuasive writing in the Middle Years is but one of many genres being explored in English classrooms at Murray Bridge High School. It gives students the tools to construct speakers to empower them for their future.
SAASTA WINS AT PORT PIRIE
By Miranda Mulder

On 21 and 22 November, the Murray Bridge High School SAASTA team participated in the Health and Fitness Carnival in Port Pirie.

The first day was a touch rugby tournament consisting of mixed teams. The teams scored double points if the girls scored a try. Some of the Murray Bridge SAASTA students demonstrated their good sportsmanship skills by volunteering to fill in for Coober Pedy who were short on players. This created the super team of ‘Murray Pedy’. The Murray Bridge High School SAASTA team were undefeated and won the Rugby trophy.

The second day was a basketball tournament and Murray Bridge entered both a boys and girls team. The boys won all of their games, unfortunately the girls came up against some tough competition and were unable to win any of their games. However, due to the success of the boy’s team, the team’s attendance and work completed throughout the semester, the Murray Bridge High School SAASTA team won second place for the entire carnival, winning the opportunity to play a curtain raiser to a 36ers game on 11 December.

On the Monday night an awards dinner was held at a local Port Pirie football club. Murray Bridge High School students were among the award winners. Harley Boyle Richards won the Integrated Learning ‘Yarnin On’ award for outstanding contribution to group discussions, attendance and participation in the sexual health/relationships unit. He also won the Leadership Award for showing leadership within the SAASTA team and being a role model for the team. Greg Carter won a Positive Attitude award for always having a positive attitude and contributing to all activities. Grace Rankine won a Most Improved Student award for having improved attendance, confidence and participation. Murray Bridge High School also came away with the Academy of the Year Award for all the success achieved throughout the year.

Well done to all the award winners and the SAASTA team for their great work this year and good luck for the big game on the 11th!!
Beach Volleyball

By Hayley Nielsen

On Wednesday, 23 November, 47 students from Murray Bridge High School attended the Inter-School Beach Volleyball tournament, held at Glenelg Beach. The tournament, run by Volleyball SA involved Year 9 and 10 students participating in teams of 4, against various other schools across South Australia.

Murray Bridge had ten teams in the competition, each of which played four matches each on the day. All ten teams thoroughly enjoyed this experience, gaining a more thorough understanding of the game Beach Volleyball and improving their skills in the short space of a day. Most teams were quite successful, with majority of teams winning at least two of their four matches.

The highlight of the day, however, was Murray Bridge 5, which consisted of Riley Vanson, Brad Wright, Simon Dean, Jed Lienert and Luke Woods. The boys were extremely successful displaying excellent teamwork and extreme determination, diving for every ball and displaying a ‘never say die’ attitude. They won all of their minor round matches to gain entry into the semi-finals. The semi-final was an extremely exciting match, where the scores ended up tied at the final whistle. In the deciding point, Riley Vanson steadily returned the serve, enabling the team to become engaged in a thrilling rally, in which both teams desperately tried to keep the ball alive. Brad Wright used his height to advantage to sustain the point, causing an opposition error, which ultimately led to Murray Bridge High School taking out the honours.

The grand final against Blackwood High School proved to be just as intense, with the boys gaining a solid lead in the first half. Blackwood however, pegged back to level the scores with seconds remaining. With only a second on the clock Blackwood served the ball, which conveniently went out the back of the court, allowing Murray Bridge to take out the win and become champions of their division.

All of the other Murray Bridge High School students displayed excellent school spirit for both of the finals, lining the side of the court and vocally supporting the boys.

We would like to congratulate Luke, Jed, Simon, Brad and Riley on their fantastic achievement, as well as thank all of the other students for representing Murray Bridge High School and portraying an excellent image for the school.

Operation Flinders Follow-up Trip to Mannum Falls

By Tim Zammit and Jason Dikkenberg

On Wednesday 30 November, the boys who attended Operation Flinders earlier in the year ventured to Mannum Falls to follow-up the lessons and experiences they took from seven days in the bush at Yankaninna Station.

Operation Flinders Team Leader, Greg Hatcher was kind enough to make the journey from his home in Middleton and was met with a warm reception when he stepped onto the bus. He was still able to address each of the boys using their first name, and asked them questions about their lives and schooling since returning from the operation.

Upon arrival at the base of Mannum Falls, a team consisting of six students, Greg Hatcher, Mr. Dikkenberg, Mr. Zammit and Ms. Wilden trekked all the way to the top, working together to manoeuvre around large rocks and pools of water. Along the way everyone happily engaged in conversation and recounted lessons and stories taken from the Operation Flinders walk. It was hard work, but the boys thoroughly enjoyed themselves. Afterwards, the team shared lunch in the Mannum township before returning to school.

There is no doubt that Operation Flinders creates a sense of camaraderie for those involved. This was on full display during the trip to Mannum Falls. We extend many thanks to the boys who attended, Greg Hatcher for making the journey and supporting the boys and to Helen Wilden for driving the bus.
Students ‘Power Up’ on Values
By Adam Sullivan

Students of Murray Bridge High School have been busy painting the stobie poles on Lohmann St adjacent to the school. The main focus is promoting the school’s 3 core values to the community and beyond. Funding has been provided by The Murray Mallee Youth Developmental Fund.

Approximately 30 students have been involved in the process, from preparing the poles, to creating draft designs of the poles, to the final stages of painting the poles. The results truly do speak for themselves by many positive comments being made by parents, neighbours and community members.

A huge congratulations to the students involved – I am very proud of your efforts and willingness to volunteer your time to promoting the school.

School Boys Golf Team Best in the State

After a 5 month wait since the finalist dinner in June, it is now official – the Murray Bridge High School Boys Golf Team is the best rural team for a sporting event in South Australia.

On Tuesday, 29 November in front of 195 other young athletes and guests, local golfers Hayden Marcus, Tyson Pratt and Michael Young were awarded overall team achievers in the rural category in the 2011 Messenger Youth Sports Awards over 4 other finalists, held at the Adelaide Festival Centre.

The young golfers were recognised for their achievement in representing their school, town and state in the National Secondary Schools Team Golf event, held last November at the Australian Golf Course in Sydney.

They were presented with a trophy and certificate for their High school and a $1000 Rebel Sport voucher to share.

Certificates and presentations were made by players from the Adelaide 36’ers, Adelaide United Football Team and coach Rini Coolen and paralympian Tim Maloney.

To compete in a National event, coming from a country town, the boys should be proud of their achievements.

Polymer Update
By Greg Fulwood

Students and trainer Mr Norm Clements were excited to unveil the finished product from two years of intense mould construction and fibreglass layup on Thursday 1st Dec.

The 1934 Ford Hot Rod body is the culmination of many hours of work by dedicated students of Polymer. The Rod has a finish many commercial manufacturers would be proud to achieve and is a credit to the dedication of this keen group of skilled students under the guidance of Mr Clements.

A number of other projects are nearing completion, one being the provision of light weight fibreglass engine cowlings and wheel spats for Kit Aircraft builders.
Chinese Teacher is Awarded Resources for the School

Hanban (The Office of Chinese Language Council International) is a non-government and non-profit organisation affiliated to China’s Ministry of Education. Hanban was established in 1987 and is committed to making Chinese language and culture teaching resources and services available to the world, as well as meeting the demands of overseas Chinese learners and contributing to the formation of a world of cultural diversity and harmony. Hanban has set up over 66 institutes (Confucius Institute) around the world to far and numerous functions to support Chinese language programs at educational institutions of various types and levels in other countries.

Over the years, Hanban has developed a series of teaching resources, literature books, cultural textbooks and audio-visual products to introduce and assist Chinese language learning as well as introduce and promote Chinese culture in an abundant, comprehensive and multiplex way.

In order to better serve Chinese language teaching and learning, one of the missions of Hanban is to donate their resources to educational institutions around the world. Because Murray Bridge High School is committed to Chinese teaching and learning, Jing Liu, Chinese teacher applied for the donation from Hanban and was successful in receiving $2000 worth of books for the school.

The official handover ceremony was held on Thursday 8 December. Irene Guerin and Alex Zhong from the Hanban Institute in Blackburn, Victoria presented Jing Liu with her award. The books will be delivered to the school in January next year.

Congratulations Jing.

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VET Presentations

By Roxanne Rowland

Kyra Richards and Jessie Toogood with their statements for Interior Decorating and Design. Congratulations to Jessie on being named Outstanding Student for the course.

Kaitlyn Pfeiffer and her model for the evening at the TAFE Hair & Beauty Graduation
REMINDER

Front Office hours for the week beginning Monday, 19/12/11 to Friday 23/12/11 are 8.30am – 12.00pm. Student reports not collected on the last day of term will be mailed out during this week.

Payment of school charges for 2012
Materials & Services Charge 2012 – due to be paid by Friday, 5 April 2012

The Student Services Office will be open for the payment of fees from 8.30am to 4.30pm on:

Thursday, 19 January, 2012 – Year 8
Friday, 20 January, 2012 – Year 9
Monday, 23 January, 2012 – Year 10
Tuesday, 24 January, 2012 – Year 11 & Year 12/13

Please contact the school to arrange payment of fees outside of the above hours. EFTPOS facilities are available during the above office hours only. If you have more than one child at the school, you can pay all fees on the most convenient day. Uniform sales will be available in the SSO during the times listed above. Applications for School Card can be completed in the Resource Centre during the times listed above.

THE SCHOOL DENTAL SERVICE

The School Dental Service is available to children aged from birth up until 18 at public dental clinics throughout South Australia. Dental care is provided by teams of dentists, dental therapists and dental assistants.

For all toddlers and preschoolers dental care is free. The School Dental Service recommends children have their first dental visit at around 12-124 months. Contact your local School Dental Clinic to make an appointment for your preschooler.

Fees apply for primary school or high school aged children unless your child is the dependent of, or holder of, a current Centrelink concession Card, Department of Veterans Affairs Pensioner Concession Card, School Card or Medicare Teen Dental voucher.

It is very important children develop good dental habits early in life. Dental staff will talk to you about your child’s individual dental health needs.

The contact details are:
Murray Bridge South Dental Clinic
Telephone: 8532 2051
Address: Joyce Street, Murray Bridge
Open: 8.30am – 4.30pm Monday – Friday

DENTAL CLINIC OPEN/CLOSED TIMES DURING THE HOLIDAY PERIOD:

The School Dental Clinic at Murray Bridge South will be closed from Thursday 22 December 2011 to Wednesday 4 January 2012 inclusive.

Patients of the School Dental Service who require emergency care during the period that the clinic is closed should call the After Hours Emergency Advice Number 1800 022 222.